

Here at Saxon Hill School we have high aspirations for all pupils and have tailored bespoke learning pathways to ensure that our pupils are provided with the best learning opportunities.

We are statutorily required by the DfE to publish these mainstream benchmarks on our school website:

KS1 to KS2 progress to July 2014

80% pupils achieved 2 or more levels progress in Reading

60% pupils achieved 2 or more levels progress in Writing

60% pupils achieved 2 or more levels progress in Maths

KS2 to KS4 progress to July 2014

(Please note this reflects the fact that we are a special school and our children and young people have significant learning needs.)

0 % of our pupils achieved 5+ A*-C GCSE's (or equivalent) including Maths and English GCSEs;

0 % of our pupils achieved the English Baccalaureate.

The school has a below median score for the percentage of pupils making expected progress between Key Stage 2 and Key Stage 4 in English and in Mathematics.

Dashboard: <http://dashboard.ofsted.gov.uk/dash.php?urn=124520>

School Performance tables: <http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=124520>