

Establishment: Greentree Primary School	Date: Some time in the future	Assessor(s) (1) Mr Brown: SENCo (2) Mrs Orange: Teacher
Task/Activity/Location/Work Equipment: PE lesson – use of apparatus in school hall.		GRA000

PART A: Name: Harry Potter **DOB:** 0.0.0000

Hazards identified:	<ul style="list-style-type: none"> Condition affects balance, co-ordination and grip. Is ambulant. Taking part / accessing the high bars/apparatus/low balance beam equipment in PE. Harry is at risk of losing balance and falling off high equipment. Peers and adults in immediate area at risk of being fallen on. 	Risk Rating (tick) (without controls in place) HIGH <input checked="" type="checkbox"/> MEDIUM LOW
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PART B:

Who is at risk (tick)	Employees	<input checked="" type="checkbox"/>	Pupil	<input checked="" type="checkbox"/>	Visitors/Public	
	Contractors		Others (specify) Peers	<input checked="" type="checkbox"/>		

PART C:

Control measures required to manage health and safety:	
1.	Close supervision of an adult who will support lesson, specifically Harry on the named equipment.
2.	Peers will be made aware of allowing Harry and themselves adequate space on identified equipment.
3.	High bars and apparatus – Use bottom rung, side step across instead of upwards, using 3 movements and grip to support balance and position. Ensure composure before each individual step.
4.	Low balance beam – Harry to step over low beam (not balance on top of it) to access a taped beam adhered to the floor. Encourage him to walk, with balance along the line.
5.	Note and evaluate observations in order to review risk and inform further sessions.

PART D:

Risk rating with controls in place (tick):	Are any control measures in Part C not implemented? (tick):	If yes, state below:	To be actioned by:
HIGH	YES		
MEDIUM			
LOW <input checked="" type="checkbox"/>	NO <input checked="" type="checkbox"/>		

PART E:

Frequency of review (tick):	3 months:		6 Months:		12 Months:	
Signature of assessor(s):	Date:		Date:		Date:	
(1)	(1)		(1)		(1)	
(2)	(2)		(2)		(2)	