



**December 2016 – 2019**

<i>Target</i>	<i>Tasks</i>	<i>Timescale</i>	<i>Resources</i>	<i>Responsibility</i>	<i>Monitoring</i>
<b>ACCESS TO THE CURRICULUM</b>					
<b>ICT</b> Ofsted recommendation: To develop pupil use of ICT to support learning	<ul style="list-style-type: none"> <li>▪ To audit the investment and use of ICT since last inspection</li> <li>▪ To identify further resources to support effective pupil use of ICT</li> <li>▪ To audit staff use and deployment of ICT to support learning</li> <li>▪ To identify ongoing training and development needs of staff to use ICT to support learning</li> </ul>	Spring 2017	Project: Investigation theme for Senior Leaders programme  Audit focus for ICT lead  Equipment / software / training	MN and ICT Coordinator	Leadership Team
<b>1.8 Investment in Sensory Pathway resourcing and training – focus for 2016-17 (See School Development Plan)</b>	Strategic focus on Sensory (Band 1) and Emerging (Band 2) to develop training, resources, 14-19 “Occupational” and Transition	MN and Sensory Pathway lead	Sensory and Band 2 Emerging is appropriately resourced and equipped.  Contextual and relevant use of enterprise resources to support 14-19 learning pathway and transition	Spring / Summer 2017 ongoing	SLT and Gov RA Cttee

<b>2.3 Using the bank of observations made on young people, embed the use of 'Happiness Audit' observations as a tool to develop communication and to inform activity planning for sensory learners (See School Development Plan)</b>	Plan cycle of conducting, analysing and determining interventions from Happiness Audit for PMLD Sensory children	KT and SLT	Planning of activities relates more accurately to personalised needs and engagement of complex children	Spring 2017	KT JT and Link Govs.
<b>2.5 Sleepover Club: Independence framework for Evidence For Learning within the residential setting is to be completed and entered onto the iPad. (See School Development Plan)</b>	Further training is to be delivered to enable Staff to become competent in using EFL as a further means to monitor progress	KT MN	Children and families have access to regular reports and photos of engagement and progress.	Summer 2017	KT
<b>3.2 Create a role to regularly support families for children who are missing out on education (CMOOE)</b>	Appoint TA 0.5 to support outreach to CMOOE	JT SCh	Families and children are supported by school, and pathways to return are established	Spring 2017	JT
<b>6.1 Create more community engagement opportunities for students on the Sensory Pathway.</b>	Develop Learning Pathway strategy document that describes the functions and opportunities for Sensory, Emerging and Developing students in our Enterprise resources in preparation for life beyond Saxon Hill.	MN and SLT	Clarity of functions, purpose and opportunities for students on each pathway when accessing Enterprise resources: Craft Barn, Café, Shenstone, Food Bank	Summer 2017	MN and SLT  Link Governor 14-19  Governor RA Cttee

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<b>ACCESS TO THE PHYSICAL ENVIRONMENT</b>					
To expand and remodel the teaching, specialised spaces, and associated care spaces within school to reflect the numbers of children and complexity of need – and achieve compliance with Building Bulletin 104	To enter a bid to the DfE Condition Improvement Fund 2016/2017 to expand floor area of teaching and learning spaces.	Bid: Autumn 2016 Confirmation of outcome: March 2017 (Completion of building: July 2018)	10% project value loan over 10 years	H/T and Governors	H/T and Governors

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<b>ACCESS TO THE PHYSICAL ENVIRONMENT</b>					
Upgrade lighting to LED systems and automated sensor switching	Plan lighting and sensor fitting schedule over three years	2016 - 2019	Allocate capital funding for phased roll-out	Business Manager	H/T and Governors
Room signage to include written / symbolic / audio and Objects of reference for key areas and classrooms as appropriate.	Audit rooms and room names for signage Determine objects of reference	Summer 2017	Team to determine audit of need, classroom names and Objects of Reference.	Business Manager	H/T and Governors
<b>ACCESSIBLE INFORMATION</b>					
Website: To upgrade the school website ensuring all relevant information is accessible in an intuitive way and in various formats.	To liaise with SET web designers to upgrade the site map and content	Spring 2017	Time for department leads to update content	H/T and SLT	Governors
Social media: To develop the use of social media to enhance our communications to our stakeholders in multiple formats that could include: <ul style="list-style-type: none"> <li>• Facebook</li> <li>• Twitter</li> <li>• “School App”</li> </ul>	Establish “Social Media Development Team” to develop policy , practice and systems for driving the social media elements of school communication.	Summer 2017	Social media accounts Time for “contributors” to develop policy on the nature of contributions and management of accounts.	H/T and SLT	Governors
Develop “Evidence for Learning” cloud access for parents – to develop “live reporting”	Discuss potential with EFL for parent access. Establish working group to quality assure EFL content for parent access, and develop access policy/security.	Summer 2017	Time for Pathway leads to establish and QA content for parent access.	H/T and SLT	Governors