

Saxon Hill Academy

Annual and Key Stage Progress Data 2016 for all year groups for Maths and English

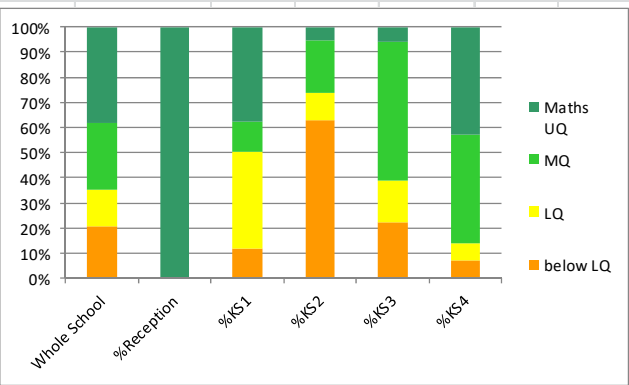
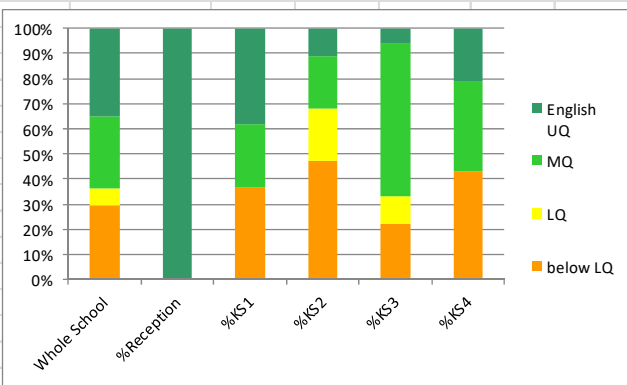
Link to school performance tables: <https://www.compare-school-performance.service.gov.uk/school/142094>

Proportions of pupils making expected/ better than expected progress from their starting points:

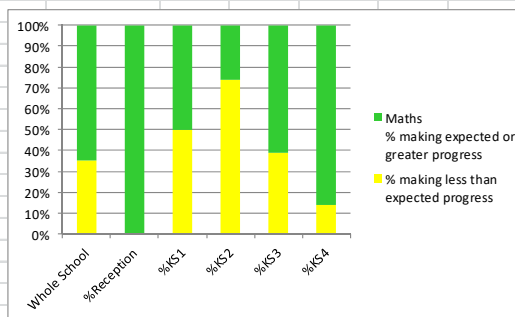
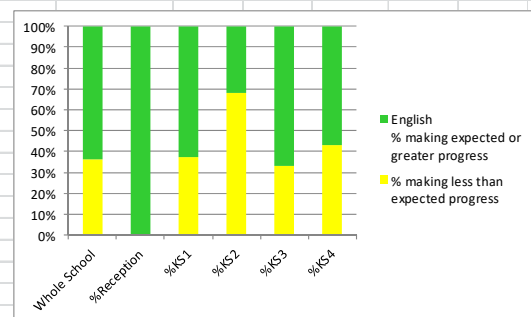
For the generation of this data, all progress is measured against the national progression guidance data set. Where PG information has been unavailable, correlating data has been mapped e.g. Sheridan Age Related Bands mappings have been used for Reception children to give us the corresponding P level equivalents.

This summary does not reflect the breadth of progress made by our students who access a wide ranging curriculum to support their individual and complex needs. We have a range of other progress measures across the 3 Pathways and Key Stages, which enable us to better evaluate the breadth of progress made. (Please see our Assessment Policy for further details). (DfE required results in red)

English 2016					Maths 2016				
	below LQ	LQ	MQ	UQ		below LQ	LQ	MQ	UQ
Whole School	30	6	29	35	Whole School	21	15	26	38
%Reception	0	0	0	100	%Reception	0	0	0	100
%KS1	37	0	25	38	%KS1	12	38	12	38
%KS2	47	21	21	11	%KS2	63	11	21	5
%KS3	22	11	61	6	%KS3	22	17	55	6
%KS4	43	0	36	21	%KS4	7	7	43	43



English 2016			Maths 2016		
	%making less than expected progress	%making expected or greater progress		%making less than expected progress	%making expected or greater progress
Whole School	36	64	Whole School	35	65
%Reception	0	100	%Reception	0	100
%KS1	37	63	%KS1	50	50
%KS2	68	32	%KS2	74	26
%KS3	33	67	%KS3	39	61
%KS4	43	57	%KS4	14	86



English

- Overall – A large majority (64%) made expected or better progress in English with 35% making excellent progress, reaching the aspirational Upper Quartile (UQ) target.
- Converting Age Related Bands from EYFS enabled us to show that all Reception children made exceptional progress in Literacy.
- At KS1 a large majority (68%) made expected or better progress in English with 38% making excellent progress, reaching the aspirational UQ target.
- At KS2 32% achieved expected or better progress of which 11% achieved the UQ. ***Under analysis.**
- 0% of KS2 students achieved a Level 4, 5 or above in Reading or Writing.
- At KS3 a large majority (67%) made expected or better progress in English of which 6% achieved the UQ
- At KS4 the majority (57%) made expected or better progress in English with 21% making excellent progress, reaching the aspirational UQ target.

Maths:

- Overall - a large majority (65%) made expected or better progress in Maths with 38% making excellent progress, reaching the aspirational UQ target.
- Converting Age Related Bands from EYFS enabled us to show that all Reception children made exceptional progress in Numeracy.
- At KS1 50% made expected or better progress in Maths with 38% making excellent progress, reaching the aspirational UQ target.
- At KS2 26% achieved expected or better progress of which 5% achieved the UQ. ***Under analysis.**
- 0% of KS2 students achieved a Level 4, 5 or above in Maths.
- At KS3 a majority (61%) made expected or better progress in Maths of which 6% achieved the UQ.
- At KS4 the vast majority (86%) made expected or better progress in Maths with 43% making excellent progress, reaching the aspirational UQ target.

***Under analysis.** These data elements will inform the focus for our analysis and improvement plan.

The Performance of Post 16 Learners

0% achieved 5+ A*-C GCSEs including English or Maths.

0% achieved the English Baccalaureate.

As GCSEs are not an accessible form of accreditation for our current students; 14-19 students are achieving credits in following courses:

English and Maths accredited courses are followed by all students dependent upon ability:

- Personal Progress for pre Entry - E1;
- units from the Living Independently suite for E1 - E3;
- Progression in Maths, English, ICT, PSHE for E3 - Level 2.

Other Qualifications offered within 14 – 19:

- Entry Level Living Independently Diploma which may be accredited at E1, E2, E3.
- Preparing for Work Certificate at E2, E3, or L1.
- Achieving Excellence in a Vocational Skill Award at E2 - L1

We offer the OCN WM suite of Independence and Vocational qualifications, ranging from pre-Entry to Level 2, ensuring a progression pathway beyond Entry 3 effectively eliminating the glass ceiling of Entry Level qualifications.

KS5 Sensory pathway students follow a non-accredited sensory curriculum tailored to their personalised learning goals and their progress is recorded and celebrated through the compilation of extensive Learning Journeys.

The Performance of Post 16 Learners in terms of their progress from their end of KS4 starting points:

Student	KS4 Eng	KS5 Eng	KS4 Maths	KS5 Maths	KS5 Independent Living qual.	KS5 Preparing for Work qual.
1	Not known	E1 Award (8 credits)	Not known	E1 Award (8 credits)	E1 Certificate (15 credits)	E1 Award (8 credits)
2	EL 1 (10 credits)	E1 Award (8 credits)	EL 2 (12 credits)	E1 Award (8 credits)	E1 Diploma (37 credits)	E1 Award (8 credits)
3	P1ii	P2ii	P1ii	P2ii	n/a	n/a
4	EL 2 (12 credits)	Functional Eng E2 (12 credits)	EL 3 (14 credits)	Functional Maths E2 (12 credits)	E3 Certificate and E2 Certificate (30 credits)	E2 Award (8 credits)
5	EL 1 (10 credits)	E1 Award (8 credits)	EL 1 (10 credits)	E1 Award (8 credits)	2X E1 Certificates(30 credits)	E1 Award (8 credits)
6	Not known	E1 Award (8 credits)	Not known	E1 Award (8 credits)	E1 Diploma (37 credits)	E1 Award (8 credits)

GCSE outcomes in terms of KS2 Starting points:

For Y11: KS2 - KS4 results

Student	KS2 score	KS4 Eng	KS2 score	KS4 Maths
1	P4	P5	P4	P6
2	Not known	Achieved 25% of KS1 outcomes	Not known	Achieved 25% of KS1 outcomes
3	Not known	P2ii	Not known	P2ii
4	1A	EL1 qual	1B	EL1 qual
5	Not known	EL3 qual	Not known	EL3 qual
6	Not known	Achieved 22% of KS1 outcomes	Not known	EL1 qual
7	2B	EL3 qual	2A	EL3 qual
8	P6	P8	P6	P8

Current progress indicators for the Class of 2017:

By the end of Y11:

- Of the 5 Y11 students this year 3 are following the sensory curriculum and will have a comprehensive Learning Journey.
- From a KS2 starting point of P4 and P6, the 2 students are following a 14-19 Living Independently Diploma at Pre-Entry Level and will achieve 12 or more credits at E1.

By the end of Y14:

- The 7 Y14 students this year 2 are following the sensory curriculum and will have a comprehensive Learning Journey upon leaving.
- 4 students will achieve the Living Independently Diploma (37 credits each), 1 student will achieve this at E1, 2 students at E2 and 1 student at E3.
- 1 student will achieve the Living Independently Certificate at E1 (15 credits)
- 4 students will achieve the Preparing for Work Award (8 credits) at E2
- 1 student will achieve Preparing for Work Award at E3
- 2 students will achieve Maths and English Awards (8 credits) in Personal Progress at E1
- 1 student will achieve Level 1 Certificate (15 credits) in Progression for English and for Maths
- 2 students will achieve Progression Certificate (15 credits) for English and for Maths at E3
- 5 students will achieve Achieving Excellence in a Vocational Skill Award (8 credits); 4 at E3 and 1 student will achieve this at Level 1.