

Saxon Hill Academy Pupil Premium Plan for 2017/18

Deprivation Pupil Premium (8)(16)										Total Deprivation Pupil Premium	
Pupils in Primary year groups					Pupils in Secondary year groups						
Number of pupils on roll (7)	Number of Primary pupils on roll (9)	Number of Primary pupils eligible for the Deprivation Pupil Premium	Percentage of Primary pupils eligible for the Deprivation Pupil Premium	Deprivation Pupil Premium Allocation (11)	Number of Secondary pupils on roll (10)	Number of Secondary pupils eligible for the Deprivation Pupil Premium	Percentage of Secondary pupils eligible for the Deprivation Pupil Premium	Deprivation Pupil Premium Allocation (12)	Total number of pupils eligible for the Deprivation Pupil Premium	Total allocation for the Deprivation Pupil Premium	
67.00	42.00	13.00	30.95%	£17,160.00	25.00	13.00	52.00%	£12,155.00	26.00	£29,315.00	

Source: School Census

Barrier to Learning	Desired outcomes	Success criteria	Cost	Strategies and resources necessary.	Monitoring and evaluation	Impact
Physical mobility and control of movements	Improved mobility of joints, minimised pain	Maintained and improved mobility and joint range of movement to enable reaching, grasping, selecting objects and all physical engagement in learning.	£9147	Support staff to facilitate Rebound therapy provision and hydro session provision. 0.6 x PCW/wk.	Physical curriculum Lead monitors and timetables students' access to each provision and the learning progression routes.	Improved mobility and joint ranges, strength and control to engage physically in students' learning activities.
Limited understanding and processing of sensory information.	Greater awareness of a range of sensory information leading to deeper understanding and processing.	Wider range of responses to sensory information including anticipation and cause and effect.	£5000	Interactive Floor projector, adjustable height interactive whiteboard	Sensory class staff monitor progress of sensory development through RfL on CSDs.	Students have made progress through sensory targets, tracked by CSDs.
Opportunities to access a range of vocational placements to learn and practise work skills.	Students leaving school with valuable transferable work skills ready for supported voluntary work or employment.	Students accumulating work related skills in a variety of vocational settings each year generating evidence for accreditation including Food Hygiene L1.	£7108	Staff supporting students 1 day/wk in café and part day in Craft Barn to promote transferable work skills. 0.4X Gr 5 TA	Progress monitored by accreditation evidence to Internal Verifier. For some this will include L1 Food Hygiene.	Student confidence in a variety of work places. Transferable work related skills gained. Awards, Certificates and Diplomas attained in Independent Living; Employability and Development Skills and L1 Food Hygiene.
Phonics and Literacy levels	Increased engagement and progress in Phonics, reading and writing skills in EYFS, KS1 and 2	EYFS, KS1& 2 students increased engaged in Phonics, reading and increased progress in literacy.	£2000	Training and resources in Read, Write Inc.	Class teacher monitors developmental progression on Rainbow Profile.	Increased progress and engagement against phonics and literacy assessment.
Verbal communication	Each student communicating their feelings, needs and ideas in their most effective way including the use of AAC.	Non-verbal students more able to express their needs, feelings and ideas independently.	£460	Speech and language therapy advised programme - PODD including training and resources	Class teacher assesses students' communication on EHCP CSD tracker, and dependent upon their pathway; RfL, Communicate ladder and Speaking & Listening strand. Monitored by Pathway and English leads.	Greater progress in communication of non-verbal students.
Emotional issues	Students are better equipped to manage emotional issues.	Students are more able to engage in learning activities and less distracted by other emotional issues.	£6157	FSW working with families for multi-agency approach to proactively manage potential threats to emotional well-being. 0.2X Family Support Worker.	Class teachers home/school books and phone calls. FSW and SLT parent communications.	Emotional problems arising from preventable situations are reduced.
			Total£28,348			

Sports Premiums 2016

We received **£8160** for the PE Grant in 2016/17

Feasibility study in to securing accessible hoist for local secondary school pool. Meaning pupils could access a local pool for PE more regularly as well as making the pool accessible for members of the community and for students of the high school with physical needs.

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Physical mobility and control of movements	Improved mobility of joints, minimised pain	Maintained and improved mobility and joint range of movement to enable reaching, grasping, selecting objects and all physical engagement in learning.	£7623.00	Support staff to facilitate Rebound therapy provision and hydro session provision. 0.5 x PCW/wk.	Physical curriculum Lead monitors and timetables students' access to each provision and the learning progression routes.	Improved mobility and joint ranges, strength and control to engage physically in students' learning activities.